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Public
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An Introduction



Marc Holzer and Richard W. Schweser

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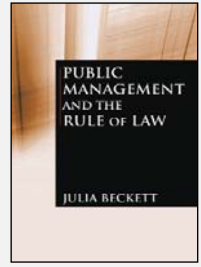
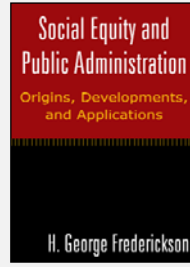
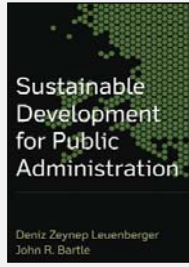
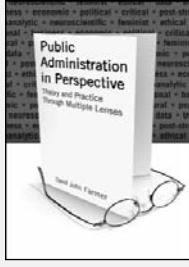
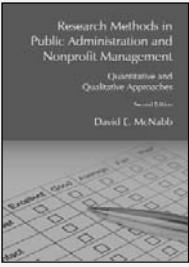
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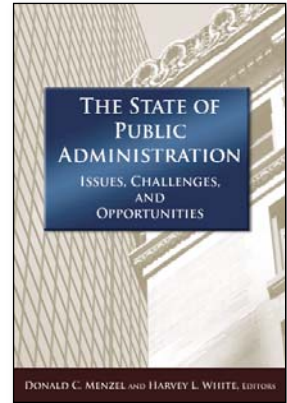
New

The State of Public Administration

Issues, Challenges, and Opportunities

Edited by **Donald C. Menzel**, Ethics Management International; **Harvey L. White**, University of Pittsburgh

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Designed as a capstone survey of the field, *The State of Public Administration* focuses on leading edge issues, challenges, and opportunities that confront PA study and practice in the 21st Century. Each chapter is written by a recognized expert and addresses the following questions: What are the field's emerging issues, problems, challenges, trends, and opportunities? What are the underlying factors influencing new or emerging trends? What issues are unresolved? Why? What do we know—or not know—about the subject? How can we find out more? What research is needed?

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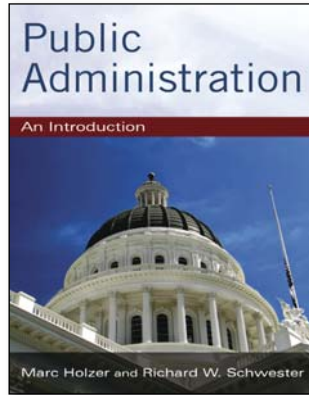
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Marc Holzer, Rutgers University-Newark
Richard W. Schwesler, John Jay College of Criminal Justice, the City University of New York

Both comprehensive and cutting edge, this is a fresh and highly engaging textbook for the introductory course in Public Administration. It covers all the basic topics in detail, and also reflects new realities in public administration—innovations in e-government; the importance of new technology; changes in intergovernmental relations, especially the emphasis on inter-local and shared regional resources; and public performance and accountability initiatives.

Each of the 14 chapters is generously illustrated with cartoons, quotes, and artwork—all reinforcing the theme that the field of PA is rooted in the cultural and political world. Each chapter is also supported with a listing of key terms, exercises, and additional resources.

An online Instructor's Manual with a test bank, additional cases, exercises, and teaching resources, and links to videos is available to adopters.

"A fresh introductory textbook for public administration that really captures the contemporary themes that the popular media and scholars discuss, while providing a thorough background of the historical development of the field. The language is straightforward, the graphics are fantastic, and—without losing an American focus—the sweep of attention ... is more global than typically found in most introductory textbooks." – Montgomery Van Wart, California State University San Bernardino

"An engaging overview of public administration. ... Students will find the varied formats and short exercises to be fun ways to learn the basic material more fully. The chapters on technology, leadership and performance management are welcome additions to this introductory public administration textbook, which covers all the other required bases fully." – Frances S. Berry, Florida State University

"Content rich and visually appealing, a winning combination for today's students. Furthermore, the case studies and exercises in the book provide a great resource to instructors, as students will benefit from theories combined with practical application." – Maria P. Aristigueta, University of Delaware

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Government Is Us 2.0Edited by **Cheryl Simrell King**, The Evergreen State College

When this classic work was originally published, the focus was on whether or not citizens *should* be involved in administrative governance. Today that question has been replaced by concerns about *how* and *how much* they should be involved.

Picking up where the previous edition left off, the book addresses the bigger questions that are being asked and discussed about the relationships among and between citizens and their governments, how individuals and agencies govern, and the institutional elements that keep us from engendering long-term, socially just participatory change. The chapter authors offer practical suggestions on how public administrators can productively involve citizens in government work, with steps that will increase citizens' trust in government through opportunities for direct connection and collaboration.

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Rules and Red Tape*A Prism for Public Administration Theory and Research*

Barry Bozeman, University of Georgia;
Mary K. Feeney, University of Illinois at Chicago

Red tape, like “politics” or “public interest,” is one of those terms everyone knows, but for which there is surprisingly little shared meaning. Is red tape perceptual or objective? Is it neutral, or negative, or can red tape even be positive? Does it necessarily entail delays? Does red tape equate with bad management? Does it flow from rules or are rules themselves red tape?

Now the author of the classic *Bureaucracy and Red Tape* re-examines these questions and more with a new focus on their application to public management. Barry Bozeman and co-author Mary Feeney have fundamentally reworked and extended the previous book, and include new chapters that review and integrate the recent work on red tape research that has burgeoned in the fields of public management, public administration, and public policy.

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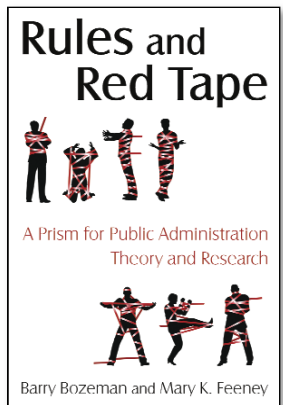
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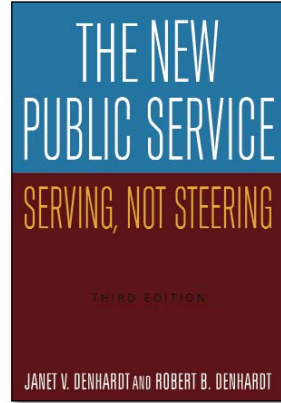
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The New Public Service
Serving, not Steering



Third Edition

Janet V. Denhardt and **Robert B. Denhardt**,
 both, Arizona State University

This widely-praised book provides a framework for the many voices calling for the reaffirmation of democratic values, citizenship, and service in the public interest. As in earlier editions, the book is organized around a set of seven core principles:

(1) serve citizens, not customers; (2) seek the public interest; (3) value citizenship and public service above entrepreneurship; (4) think strategically, act democratically; (5) recognize that accountability isn't simple; (6) serve, rather than steer; (7) value people, not just productivity. The book asks us to think carefully and critically about what public service is, why it is important, and what values ought to guide what we do and how we do it.

This edition includes a brand new chapter that provides action recommendations for putting these values into practice. It describes and provides case examples of a wide range of approaches to citizen engagement in the United States and internationally. In addition, nearly 30 new text boxes have been sprinkled throughout the book, each with a current example of how key ideas in *The New Public Service* have been put into use in the real world.

“With attention to the ‘human processes’ of governance, the authors spotlight creative approaches to citizen engagement and empowerment, and provide real-world practical examples of public service ‘in action.’ *The New Public Service* is a must read for students and all those who champion smart governance.”

– Meredith A. Newman, Florida International University

“[The Denhardts] illustrate how the basic principles and practices of citizen engagement are being applied to problems in wide-ranging administrative settings. Most importantly, their book outlines the knowledge and competencies the next generation of public servants needs in order to partner effectively with citizens.”

– Nancy C. Roberts, Naval Postgraduate School

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David John Farmer, Virginia Commonwealth University

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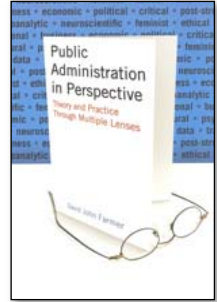
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Jonathan P. West, University of Miami;
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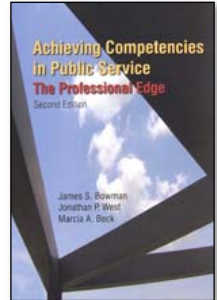
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Joan E. Pynes, University of South Florida



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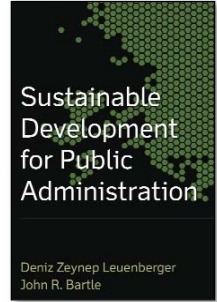
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New**Justice for All***Promoting Social Equity in Public Administration*

Edited by **Norman J. Johnson**, Alisias Group;
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This is the first book that provides a comprehensive examination of social equity in American public administration. The breadth of coverage—theory, context, history, implications in policy studies, applications to practice, and an action agenda—cannot be found anywhere else.

The introduction examines the values that support social equity (fairness, equality, justice) in relationship to each other. Unlike other books, *Justice for All* contrasts equality with the value of freedom and related norms such as individualism and competition. It is the tension between these competing value clusters that shapes the debate about social equity in the United States.

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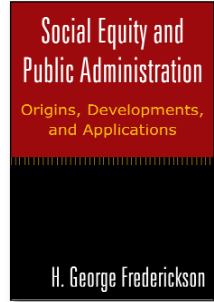
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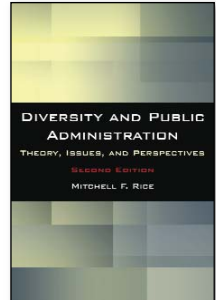
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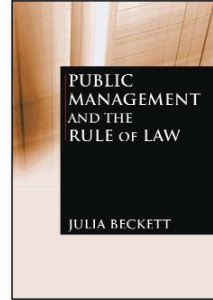
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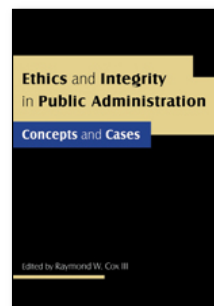
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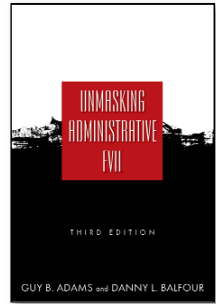
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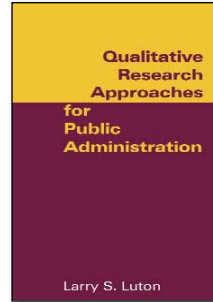
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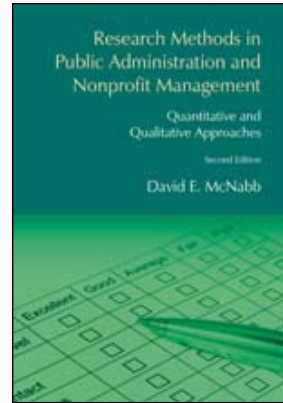
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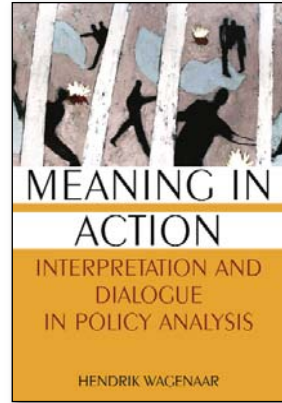
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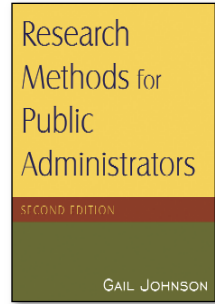
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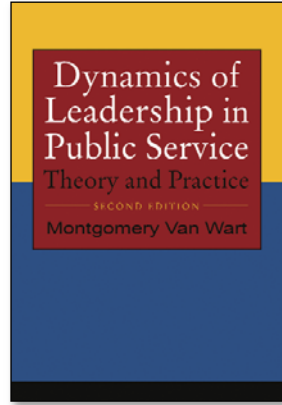


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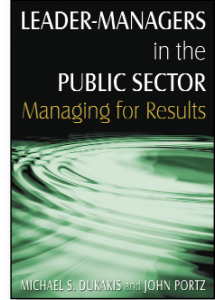
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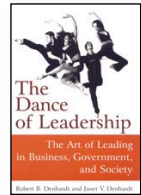
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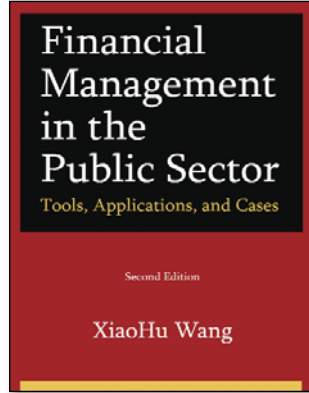
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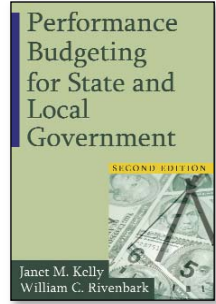
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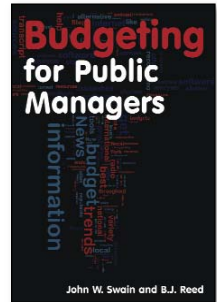
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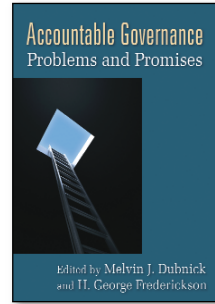
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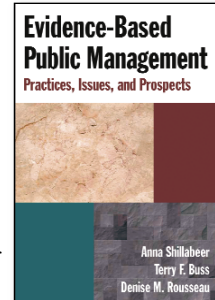
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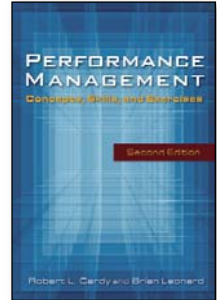
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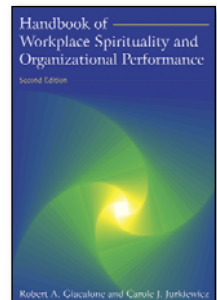
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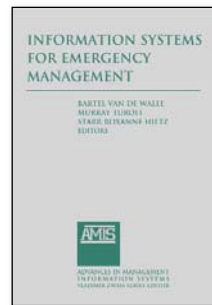
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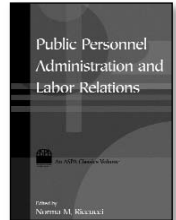
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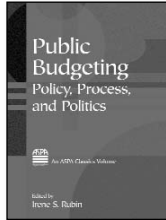


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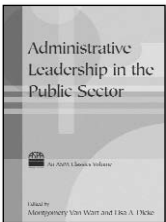
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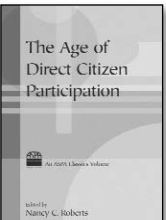
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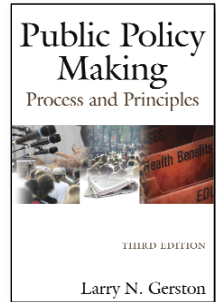
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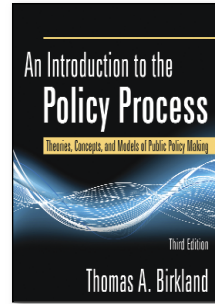
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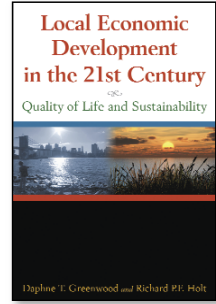
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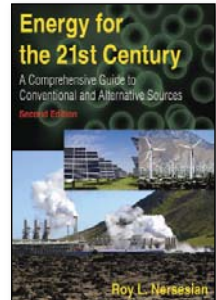
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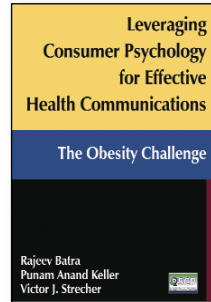
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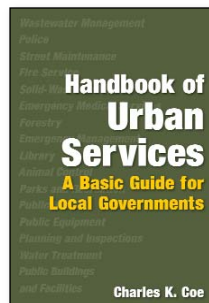
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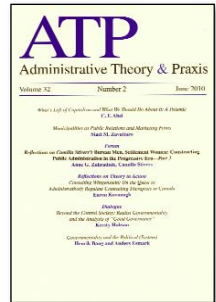
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